Spelling

Handwriting

Composition

Vocabulary, Grammar & Punctuation

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for sticking

EES for Schools

Steps

Band 1 - English Writing

Spelling, Handwriting, Composition,
Vocabulary, Grammar & Punctuation

Name _____

Class _____

Target Tracker

Version 1.0

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Spelling

- ***I can spell words containing each of the letter sounds I have been taught.***
- I can spell common exception words.
- I can spell the days of the week.
- ***I can name the letters of the alphabet in order.***
- I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound
- I know the plural rule and can use -s and -es in the right place.
- I can add un- to the start of a word to make a different word
- I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.
- I can use simple spelling rules.
- ***I can write the correct spellings in simple sentences I hear my teacher say.***

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- ***I can write lower-case letters in the correct direction, starting and finishing in the right place.***
- I can write capital letters.
- I can write numbers 0-9.
- I can see which letters belong to which handwriting 'families'.

Composition

- I can write sentences by saying out loud what I am going to write about.
- I can say my sentence out loud before I write it.
- ***I can join my sentences together to make a story.***
- ***I can read my sentence and check that it makes sense.***
- I can talk about my writing with my teacher or children in my class.
- I can read my sentence out loud so that children in my class can hear and understand me.

Vocabulary, Grammar & Punctuation

- I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.
- I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.
- I can show you how un- added to the beginning of a word can change its meaning.
- I can put words together to make sentences.
- I can use joining words like 'and'.
- I can write a short story using sentences.
- I can use spaces between words.
- ***I can use capital letters, full stops, question marks and exclamation marks at the end of sentences.***
- I can use capital letters for names, places, the days of the week and the word 'I'.
- I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.

Cranbrook Primary School