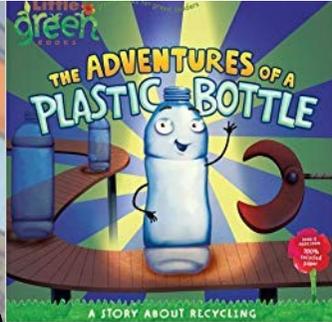
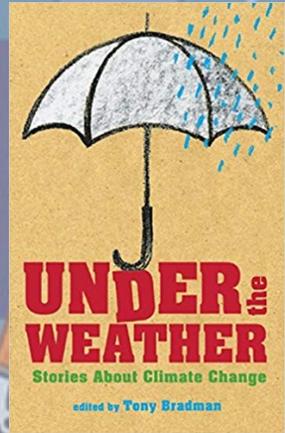
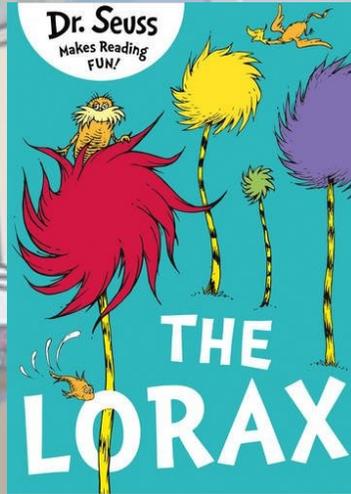
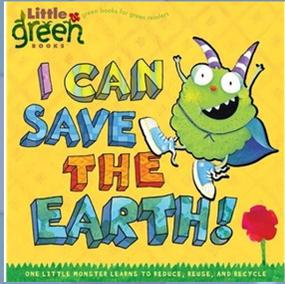


## Key texts



## Winter Learning Fun!

During the Winter break why don't you research how the planet is changing and what we can do to help. Perhaps you could construct a model to promote our love for our planet to put on display in your classroom. Alternatively, you could create an A3 poster based around all the ways we can make a difference in our changing planet.

Why not visit the Science Museum (Atmosphere in the free object gallery) in south Kensington, it's free! You can step into a virtual world of the past climates in our planet's history. In addition you could help take your recycling out, reuse plastic containers and bottles in resourceful and innovative ways e.g make a planters, or make a book with recycled card.

Our Spring Learning Journey is...

# Our world Our future

*This term Year 3 will be finding out about the impact some of the choices people have made in the past are having on our planet and our future. What changes can we make? How do we make other children and adults more aware and willing to change their lifestyles? In addition, we will also be researching our local area and how some changes will effect us.*



**Some of the questions we hope to answer this term are:**

- Why are some places flooding?
- Why doesn't everyone recycle?
- Why are we still making plastic bags?
- How can we save the animals in the sea?
- How can we make any difference?
- What can we do?
- When can I start?
- How can we change how grown-ups think?

**Key Knowledge**

In this topic the following knowledge will be taught;

Recognise that environments can change and that this can sometimes pose dangers to living things. To understand how human and physical processes interact to influence, and change landscapes, environments and the climate. To understand what climate change is and the impact it is having around the world. To suggest ways to stop this change. What is reduce, recycle, reuse?

Your child will take part in a fun quiz on the first day back.  
Please help them to be prepared!

**Fantastic Finale Day**

We will have a topic finale day to celebrate our learning.  
More information to follow.

You might like to join in with our learning by:

**Reading**

Read Key Texts, visit and read websites about Climate change and sustainability – <https://www.climaterealityproject.org/blog/just-kids-what-climate-change-and-what-can-i-do>

**Key Vocabulary**

Recycle, reuse, reduce, climate, climate change, sustainability, energy, solar power, wind turbines, planet, future, impact, global warming, carbon footprint, fos-

**Can you help us?**

Do you know anyone that is an *environmentalist* or interested in *climate change*?

If you have any expertise in the topic and would be willing to share this with the children, please speak to your child's teacher.

**Spring Term Visits:**

Geography field trip– and Drama workshop  
More details and dates to follow.